Changes in personal narratives and participation in a falls prevention programme

Dr Joanne Hudson Associate Professor in Sport and Exercise Psychology School of Sport and Exercise Sciences





Contents lists available at ScienceDirect

Psychology of Sport and Exercise

journal homepage: www.elsevier.com/locate/psychsport



A 'new life' story or 'delaying the inevitable'? Exploring older people's narratives during exercise uptake



- J. Hudson a, M.C. Day b, *, E.J. Oliver c
- ^a Leeds Beckett University, UK
 ^b University of Chichester, UK
- School of Applied Social Sciences, Durham University, U
 - ♦ 6 sedentary individuals
 - ♦ 78-89 years old
 - Fallers or at risk of falling
 - ♦ 3 or 4 interviews
 - 2 weeks post initiation
 - ♦ Week 10
 - ♦ Week 20
 - End/1 month post programme

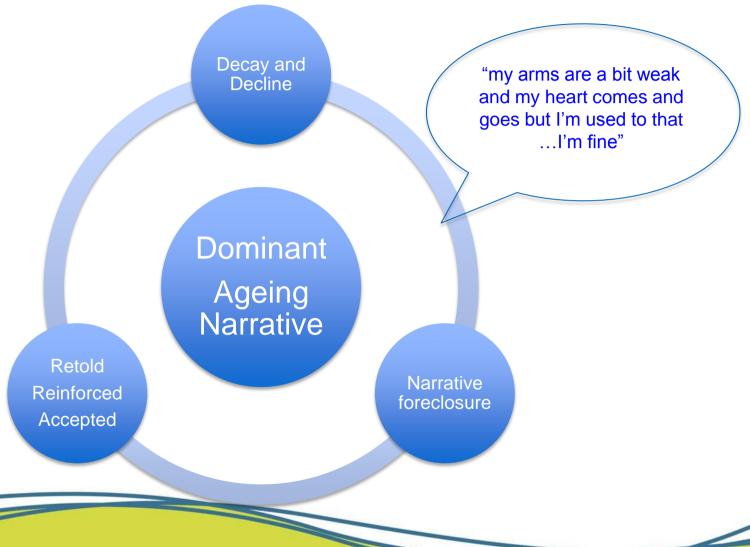




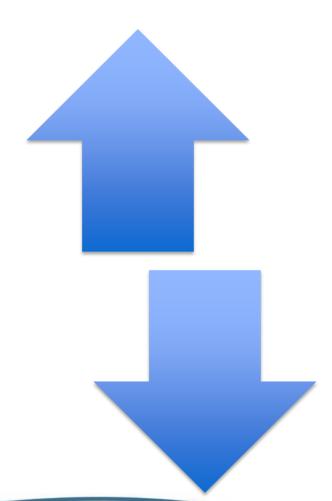
- Structural narrative analysis
- Story plots and changes



Physical Activity and Ageing Narratives



Physical Activity and Changing Stories



Narrative of progress

Counternarrative of future hope and improvement

Narrative of decelerated decline

Exercise programme is assimilated into existing life narrative

Persisting Narrative of Decline

"the class has encouraged us"

Positive outcome

"we've been doing it for a year and we're all getting older"

Focus on decline

"if you can stop us ageing then that would be great"

Limited personal responsibility

"thank goodness I'm not as bad as that."

Downward social comparison



New Narrative of Progress

"I realise it's a gradual process...I've got a long way to go but I can do this, I'm no longer bored, I'm planning ahead and I shall keep improving".

Focus on positive ageing

"you have to make yourself do these things and then you enjoy it... I start telling myself that I can't possibly manage it [exercise class] but then I override it".

Personal responsibility and control

"I'm doing things again that I had stopped, I've even booked a holiday"

Self comparison



Responding to Narratives: Clinical Implications

Power of narratives

- Counternarratives are possible
- Realistic and publicised

Personal control

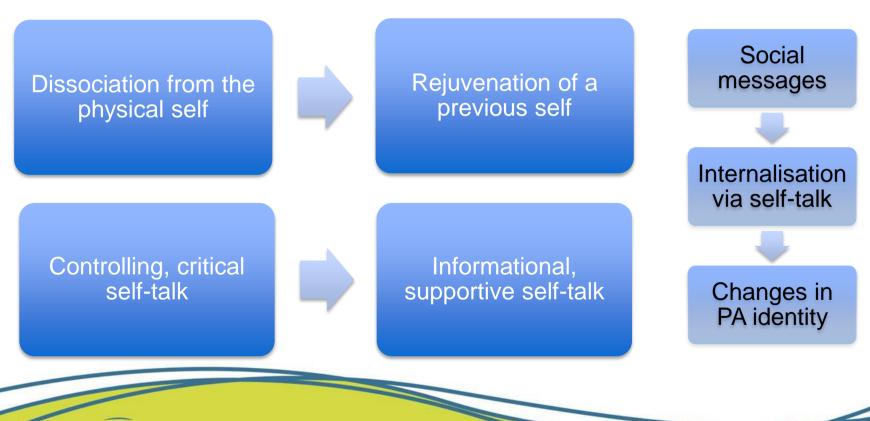
- Challenging and uncomfortable
- Promote and explore dissonance

Intrapersonal comparison

- Helps suggest positive future self
- Looking forward and future health

Processes of identity development and behaviour change in later life: exploring self-talk during physical activity uptake

E. J. OLIVER*, J. HUDSON† and L. THOMAS‡



Thank you for listening

joanne.hudson@swansea.ac.uk